SECOND GRADE SKILLS
(Reading Street)
Phonics – Comprehension – Grammar – Writing – Science – Social Studies –

Week 1: Iris and Walter **Phonics:** Short vowels; ea/e/ **Comprehension:** Skill:Character & Setting Strategy: Predict **Grammar:** Sentences **Writing Trait:** Voice **Social Studies:** communities, geography, and friendship	**Week 2: Exploring Space with an Astronaut** **Phonics:** Long vowels CVCe **Comprehension:** Skill: Main idea & details Strategy: Text structure **Grammar:** Subjects **Writing Trait:** Word Choice **Science:** Solar System, Space
Week 3: Henry & Mudge & the Starry Night **Phonics:** Consonant Blends **Comprehension:** Skill: Character & Setting Strategy: Monitor & Fix Up **Grammar:** Predicate **Writing Trait:** Word Choice **Science:** Living vs. Non living, habitats, and senses	**Week 4: Walk in the Desert** **Phonics:** Inflected Endings: –s, –ed, –ing **Comprehension:** Skill: Main idea & details Strategy: Text structure **Grammar:** Statements & Questions **Writing Trait:** Conventions **Science:** desert, energy, light/heat, climate, adaptation

Week 5: Strongest One **Phonics:** Consonant Digraphs **Comprehension:** Skill: Realism & Fantasy Strategy: Monitor & Fix Up **Grammar:** Commands & exclamations **Writing Trait:** Sentences **Social Studies:** Native American Culture, Exploration	**Week 6: Tara & Tiree, Fearless Friends** **Phonics:** r-Controlled ar, or, ore **Comprehension:** Skill: Sequence Strategy: Predict **Grammar:** Nouns **Writing Trait:** Organization/Paragraphs **Social Studies:** Community Service, Heroes- i.e. firemen
Week 7: Ronald Morgan Goes to Bat **Phonics:** Contractions n't, 's, 'll, 'm **Comprehension:** Skill: Realism & Fantasy Strategy: Prior Knowledge **Grammar:** Nouns **Writing Trait:** Organization/Paragraphs **Social Studies:** Cultural Heritage, responsibility, cooperation, teamwork	**Week 8: Turtle's Race with Beaver** **Phonics:** r-Controlled er, ir, ur **Comprehension:** Skill: Sequence Strategy: Summarize **Grammar:** Singular-Plural Nouns **Writing Trait:** Organization/Paragraphs **Science:** physical environment, ecosystem, survival, habitat

Week 9: Bremen Town Musician **Phonics:** Plurals –s, –es, –ies **Comprehension:** Skill: Author's Purpose Strategy: Story Structure **Grammar:** Plural Nouns that change spelling **Writing Trait:** Organization/Paragraphs **Science:** Survival, living things, environment	**Week 10: Turkey for Thanksgiving** **Phonics:** Long a: a, ai, ay **Comprehension:** Skill: Draw Conclusions Strategy: Visual **Grammar:** Possessive Nouns **Writing Trait:** Focus/Ideas **Social Studies:** National Celebrations, patriotism, traditions
Week 11: Pearl & Wagner, Two Good Friends **Phonics:** Long e: e, ee, ea, y **Comprehension:** Skill: Author's Purpose Strategy: Story Structure **Grammar:** Verbs **Writing Trait:** Voice **Science:** Inventions, experiments, tools, machines, forces & motion	**Week 12: Dear Juno** **Phonics:** Long o: o, oa, ow **Comprehension:** Skill: Draw conclusions Strategy: Visualize **Grammar:** Verbs with singular & plural nouns **Writing Trait:** Focus/Ideas **Social Studies:** communication, goods vs. Services, technology, compare cultures

Week 13: Anansi Goes Fishing **Phonics:** Compound words **Comprehension:** Skill: Cause and effect Strategy: Monitor and Fix Up **Grammar:** Verbs for past, present, and future **Writing Trait:** Sentences **Science:** Inventions, experiments, tools, machines, force, motion	**Week 14: Rosa and Blanca** **Phonics:** Long i: Compound words i, ie, igy, y **Comprehension:** Skill: Theme & Plot Strategy: Predict **Grammar:** Verbs for past, present, and future **Writing Trait:** Word Choice **Social Studies:** Family, culture, food, geography towns, produce/ consume
Week 15: Weed Is a Flower **Phonics:** Comparative Endings **Comprehension:** Skill: Cause & Effect Strategy: Monitor & Fix Up **Grammar:** Verbs am, is, are, was, were **Writing Trait:** Focus/Ideas **Science:** living things, plants, farming, research, scientist/botanist	**Week 16: Quilt Story** **Phonics:** Syllables C + le **Comprehension:** Skill: Compare & Contrast Strategy: Story Structure **Grammar:** Adjectives **Writing Trait:** Word Choice **Social Studies:** settlers, shelter, changes, transportation

Week 17: Life Cycle of a Pumpkin **Phonics:** Vowels, oo, u **Comprehension:** Skill: Fact & Opinion Strategy: Ask Questions **Grammar:** Adjectives for number, size, and shape **Writing Trait:** Voice **Science:** life cycle, living things, plants	**Week 18: Frogs** **Phonics:** Dipthongs ou, ow /ou/ **Comprehension:** Skill: Compare & Contrast Strategy: Graphic Organizer **Grammar:** Adjectives that compare **Writing Trait:** Conventions **Science:** life cycle, amphibians, insects
Week 19: I Like Where I Am **Phonics:** Dipthongs oi, oy **Comprehension:** Skill: Theme & Plot Strategy: Summarize **Grammar:** Adverbs that show where **Writing Trait:** Conventions **Social Studies:** family/friends. shelter, communities, rural vs. urban goods vs. services	**Week 20: Helen Keller & the Big Storm** **Phonics:** Vowels oo, ue, ew, ui **Comprehension:** Skill: Fact & Opinion Strategy: Ask Questions **Grammar:** Adverbs that tell how **Writing Trait:** Focus/Ideas **Science:** wind, air, senses, sound, and sight

Week 21: Firefighter! **Phonics:** Suffixes ly, ful, er, or **Comprehension:** Skill: Main Idea & Supporting Details Strategy: Text structure **Grammar:** Pronouns **Writing Trait:** Word Choice **Social Studies:** Jobs, services, teamwork	**Week 22: One Dark Night** **Phonics:** Prefixes un, re, pre, dis **Comprehension:** Skill: Sequence Strategy: Graphic Organizer **Grammar:** Pronouns **Writing Trait:** Voice **Science:** living things, shelter, survival, growth, change, thunderstorms
Week 23: Bad Dog, Dodger! **Phonics:** Silent consonants **Comprehension:** Skill: Plot & Theme Strategy: Prior Knowledge **Grammar:** Pronouns I and me **Writing Trait:** Voice **Social Studies:** citizenship, family respect, rules, pet care	**Week 24: Horace & Morris but Mostly Delores** **Phonics:** Ph, gh /f/ **Comprehension:** Skill: Author's purpose Strategy: Ask Questions **Grammar:** Different kinds of pronouns **Writing Trait:** Focus/Ideas **Social studies:** Friendship groups, community service, fairness, respect

Week 25: Signmaker's Assistant **Phonics:** Vowels aw, au, augh, al **Comprehension:** Skill: Realism & Fantasy Strategy: Monitor & Fix Up **Grammar:** Contractions **Writing Trait:** Sentence **Social Studies:** rights, responsibilities, laws, goods, services	**Week 26: Just Like Josh Gibson** **Phonics:** Contractions **Comprehension:** Skill: Compare & Contrast Strategy: Visualize **Grammar:** Using Capital Letters **Writing Trait:** Sentences **Social Studies:** American heroes, cultural, traditions, baseball history, geography, maps
Week 27: Red, White, and Blue: The Story of the American Flag **Phonics:** Inflected endings **Comprehension:** Skill: Fact & Opinion Strategy: Monitor & Fix Up **Grammar:** Quotation Marks **Writing Trait:** Conventions **Social Studies:** American heroes, American Revolution, 13 colonies, US states and symbols, holidays	**Week 28: Birthday Basket for Tia** **Phonics:** Syllables –tion, –ture **Comprehension:** Skill: Draw Conclusions Strategy: Summarize **Grammar:** Use Commas **Writing Trait:** Organization/Paragraphs **Social Studies:** cultural traditions, celebrations

Week 29: Cowboys **Phonics:** Suffixes –ness, –less **Comprehension:** Skill: Cause & Effect Strategy: Graphic Organizer **Grammar:** Commas in Compound Sentences **Writing Trait:** Sentences **Social Studies:** American westward movement, cowboys, U.S. growth, transportation, geography	**Week 30: Jingle Dancer** **Phonics:** Prefixes mis, mid **Comprehension:** Skill: Character, Setting, & Plot Strategy: Context Clues **Grammar:** Indent Paragraphs **Writing Trait:** Organization/Paragraphs **Social Studies:** Native American culture, Pow Wow, Family History